

Dear Parents:

All schools in Battle River School Division, including Bawlf School, are making changes to the way we are reporting on student learning.

These changes were decided through a two-year process that included parent feedback on a BRSD survey, work by a committee of teachers and a review of draft report card templates by both teachers and school councils, who provided feedback that helped shape the final report card document.

Here's a summary of report card changes you will notice during the 2017/2018 school year:

- K to 6 report cards will include Key Learning Outcomes for each subject area.
- For Kindergarten students, achievement will be reported using the following levels:

<b>Grade K Achievement Level</b>	<b>What the Level Tells You About the Child's Academic Achievement</b>
<b>Well Established</b>	Child is consistently demonstrating the skills, understanding the concepts and is able to apply this knowledge to new situations
<b>Meeting Expectations</b>	Child is working toward mastery of skills and concepts and has a well-developed understanding of Kindergarten outcomes
<b>Developing</b>	Skills Emerging – child requires teacher guidance and reinforcement to perform skills or understand concepts
<b>Not Yet Demonstrating</b>	Child has difficulty performing the skills or understanding the concepts, with teacher assistance and guidance

- For Grade 1-3 students, achievement will be reported using the following levels:

<b>Grade 1-3 Achievement Level</b>	<b>What the Level Tells You About the Child's Academic Achievement</b>
<b>Proficient</b>	Good understanding and application of concepts and skills
<b>Achieving</b>	Basic understanding and application of concepts and skills
<b>Developing</b>	Limited understanding and application of concepts and skills; see also teacher comments
<b>Not Meeting</b>	Does not yet demonstrate the required understanding and application of concepts and skills; see also teacher comments

- For Grade 4-6 students, achievement will be reported using the following levels

<b>Grade 4-6 Achievement Level</b>	<b>What the Level Tells You About the Child's Academic Achievement</b>
<b>Exemplary</b>	Very good to excellent understanding and application of concepts and skills
<b>Proficient</b>	Good understanding and application of concepts and skills
<b>Achieving</b>	Basic understanding and application of concepts and skills
<b>Developing</b>	Limited understanding and application of concepts and skills; see also teacher comments
<b>Not Meeting</b>	Does not yet demonstrate the required understanding and application of concepts and skills; see also teacher comments

- For Grade 7-12 students, achievement will be reported using **percentages**. **Note:** the percentage categories match the Achievement Level categories used in Grade 4 to 6.

<b>Grade 7-12 Achievement Level</b>	<b>What the Level Tells You About the Child's Academic Achievement</b>
<b>80 to 100%</b>	Very good to excellent understanding and application of concepts and skills
<b>70 to 79%</b>	Good understanding and application of concepts and skills
<b>60 to 69%</b>	Basic understanding and application of concepts and skills
<b>50 to 59%</b>	Limited understanding and application of concepts and skills; see also teacher comments
<b>Less than 50%</b>	Does not yet demonstrate the required understanding and application of concepts and skills; see also teacher comments

- The *Characteristics of Successful Learners* on report cards for each student will be replaced by information on *Learning Behaviours*. The categories reported on will be as follows:

<b>Learning Behaviours</b>	
<b>Participation</b>	The student participates actively in his/her learning, by contributing to class discussions/activities, reflecting on his/her learning, using and providing feedback for improvement.
<b>Work Ethic</b>	The student is self-directed, takes responsibility for his/her own behaviour, manages time to complete work; takes care of and organizes material effectively
<b>Social Responsibility</b>	The student displays social skills that contribute to making the learning environment and interactions positive, caring and safe.
Student progress in these areas will be reported using the levels: <b>C: Consistently    U: Usually    S: Sometimes    R: Rarely</b>	

- Teachers will be updating their markbooks by 1<sup>st</sup> and 15<sup>th</sup> of each month for viewing in the online Maplewood ConnectEd Parent Portal

**Please contact the school if you would like additional information about assessment and reporting practices.**

**We look forward to continuing to work with you to realize Battle River School Division's vision of "Every Student, Everyday, A Success".**