



November 10, 2023

To: BRSD Families
From: Rhae-Ann Holoien, Superintendent of Schools

Dear Parents, Guardians, Staff and Grades 7 to 12 Students:

Subject: Calendar Feedback

Battle River School Division is seeking feedback for our upcoming 2024-25 school year calendar. Each year, we review our calendar and the essential elements which drive calendar development. This includes seeking feedback so we may best meet our students' needs for quality learning and any staff and family needs to support learning.

There are many essential elements that drive calendar development. To create our calendar, we are governed by:

- the required Alberta Education instructional hours for students,
- maximum number of days in the Education Act,
- assignable time for teachers,
- collective agreements,
- teachers' convention,
- provincial achievement tests and diploma exams; and
- statutory holidays.

We want to ensure that we build capacity for student learning improvement and staff professional learning, which is our priority two in our Education Plan (High Quality Teaching & Optimum Learning). We also aim to provide and review for balanced learning between semesters. Calendar development is quite complex and has many viewpoints.

We are seeking your feedback so that we are able to adjust our calendar to meet the needs of students, families and staff. Our calendar needs to be developed and shared in a manner that benefits balanced student learning, provides for effective long-range planning, and meets all required regulations and agreements.

With that in mind, we want to hear from you, and we have some questions for you to ensure that we are able to develop a calendar that supports our family needs as well. The calendar survey is open until Fri., Nov. 24, 2023, for the collection of valuable feedback from parents, guardians and students in grades seven to 12. Please complete [survey here](#). Thank you for your participation!

Sincerely,

Rhae-Ann Holoien
Superintendent of Schools

Every Student, Every Day, a Success